Code-switching in online communication of the Russian migrants in Germany

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Abstract
In this paper, I built a grabber for posts from Russian migrants in the German community on the social network "Вконтакте" (vk.com) to retrieve cases of Russian-German code-switching. After manual disambiguation I compiled a small corpus of 810 posts, including 425 different borrowed words, collocations, and clauses that I used to classify the cases of code-switching and to prove the hypothesis of the absence of non-functional code-switching in written speech. Also, the hypotheses put forward by Brehmer (2007) on the quality of German influence on the Russian language of immigrants were both partially refuted and confirmed.

Keywords: Code-switching, Social media, loanwords, Russian, German, language of migrants
DOI: 10.28995/2075-7182-2021-20-1197-1205

1 Introduction
The purpose of this work is to collect the most frequent German words in the Russian speech of Russian immigrants in Germany, to find and describe as much as possible the cases of code-switching (CS) in their speech, and to classify them according to the type of CS.

The subject of this work is code-switching in the speech of Russian-speaking immigrants in Germany, their frequency, and the language levels that are affected by CS.
No article on this subject is complete without discussing whether one-word insertions are CS. This happens due to the complexity of the definition, and hence there is a variability of approaches to understanding and describing this phenomenon. To demonstrate my approach to this topic, I will review several key works.

The approach of Sankoff and Poplack (1981) in their studies of CS does not consider single word insertions as CS. There were claims that the single word follows the principle of the matrix language (hereafter ML). These researchers considered phrasal insertions as an example of CS rather than single word insertions. In contrast to them, in the second approach, other researchers like Myers-Scotton (1993) and Heller (1988) contested that borrowing and CS should not be considered as two distinct elements. In point of fact, both of these phenomena are “part of the same developmental continuum” (Myers-Scotton, 1993: 163).

According to F. Grosjean (1995), if the insertion from the included language, in my case from German, is phonetically formed in the matrix language in the same way as in the embedded one, then this is CS. If it is pronounced with the phonetics of a matrix language, then it is a loanword. But many migrants, despite their high competence in the language, have an accent, and therefore it makes sense to remain not within the framework of an approach that distinguishes these two terms, but to consider them as a single extended continuum.

Myers-Scotton (2006: 254) argued that “[t]here is a continuum of embedded language (hereafter EL) elements in bilingual clauses, with single words as one end point and full phrases as the other. Further, many singly occurring words that are code-switches could (and do) become established borrowings if they are adopted by trend-setters.” (Marzieh Hadei, 2016)

In this paper, I will assume that all cases of insertions from the embedded language into the matrix language are CS. Despite the large Russian-speaking population in Germany, it is still too early to talk about a common mental lexicon, so the insertions have not had enough time to become part of it, as it was evidenced by a large number of metalinguistic comments on the acceptability of certain constructions with German words. The presence of variation in spelling and morphological constructions also confirms my point of view.

Brehmer (2007) in his work devoted to the so-called Qwelja, the language of the Russian-speaking minority in Germany, relies exclusively on oral speech. In his article, he also raises the topic of what he calls borrowings and what in my work relates to CS. Brehmer emphasizes that German borrowings are integrated into the morphology of the Russian language. Thus, German nouns ending with a consonant most often acquire the masculine gender, and those ending with vowel -e acquire the feminine gender, regardless of what gender the noun had in German. As for the neuter gender, according to Brehmer, it does not tend to appear in the borrowings.

Other works noted examples of Russian-German CS, but, as far as I am concerned, there is no research focused exclusively on this material, not to mention quantitative research with the use of machine methods.

Speaking about theoretical point of view, this article shows counter-arguments to Brehmer's hypothesis as his ideas were based on observation, and not on corpus methods.

To collect a corpus, I found a community page in the biggest Russian social network “ВКонтакте” (vk.com) called "Подслушано Германия” ‘Overheard Germany’ (41332 subscribers by 29.06.2020), which was and is the largest of all the eligible active public pages for Russian migrants in Germany nowadays. About 5 posts are published per day, which receive 10 to 100 comments each. The vast majority of posts are authored, and the group is not a news aggregator. I wrote a "grabber" of posts in Python (see 1. Appendix) specifically for this work, a program that extracts posts from the source according to certain parameters. In my case, these were all publications (posts and comments), which included the word forms of the required lexeme.

In order to make a primary list of words that would be searched for, a survey was conducted among 10 Russian migrants living in Germany for different periods of time (3-15 years) and belonging to different social classes. The informants were asked to recall which German insertions occur in their Russian speech, then to evaluate the acceptability of sentences generated by other informants, and finally to evaluate how frequently they use these words on a scale of never / sometimes / often. The data obtained after the search performed by the program was automatically written out in a CSV table. The total number of the entries was 750.
Since it is not possible to distinguish the code switching automatically due to the lack of an established Cyrillic transliteration of German words, all the 750 entries were reviewed manually. As a result, about 70 posts that turned out to be false positive were removed. For example, these contained homographs (Russian термин ‘term’ and German loanword термин ‘appointment’ (<Termin)). The rest of the 68 uses were manually confirmed as cases of code-switching. A large number of one-time occurrences of previously unaccounted for German words written in both the Cyrillic and Latin alphabet expanded the original list of search words. After that, a secondary search was conducted for new words, but it brought no more than 60 additional publications.

After that, I used PyMorphy2 library (see 2. Appendix) to automatically predict their initial form according to the most common patterns of the Russian morphology: в амте — амт ‘state institution’, моббизи — моббить ‘humiliate, mob’). In cases where this could not be done automatically (миту – *мит) (about 5%), the initial form was corrected manually (миту – мита ‘rent’).

The second part of the program was responsible for counting lemmas. I combined all the different variants of the Cyrillic spelling of the same word, choosing the most frequent variant as its representative and adding to it the number of other variants (арбайтсамта – арбайтсамта ‘employment center’), while writing in Latin script was considered separately, in order to distinguish between marked and unmarked PC. The unification under one lemma helped to avoid underestimating of the results due to typos (ландесамта – ландесамта ‘city department, city hall’, пусбильдунг – аусбильдунг ‘education’).

Summing up my final calculations, I received 425 unique words/phrases. However, 322 of them were used only once. I will start with the most frequent ones (see 1. Diagram) and explain why they are located at the top of the list, and others are not.

2 Lexics and orthography

In the top twenty, I found cases of prototypical referential function of CS – the case when the speakers switch their language either because they are not able to find the right word, or the word does not exist [Appel, Muysken 1987]: хаусмаистер (German: Hausmeister) (7th place, 44 uses) ‘the person who is responsible for managing the house and keeping order’ (in all senses of the word: both as a janitor and as a senior at the entrance); амт (German: Amt) (4th place, 85 uses) ‘state institution’ (depending on the additional root, it can be designated as a tax inspectorate — финанс амт / финансамт (German: finanziert), and the employment center — арбайтс амт / арбайтсамт (German: Arbeitsamt); актурс (German: Abitur) (15th place, 10 uses) ‘German high school graduation certificate’; термин (German: Termin) (6th place, 69 uses) ‘appointment scheduled for a certain time’; домбюцентр (German: Jobcenter) (12th place, 12 uses) ‘employment center’ (exclusively for manual labor); бафг (German: BAföG-Bundesausbildungsförderungsgesetz) (17th place, 9 uses) ‘German scholarship for students’; праксис (German: Praxis) (13th place, 12 uses) ‘medical practice’. All these words have no Russian equivalents that could replace German words without using cumbersome descriptive constructions.

Let us take a look at аусбильдунг (German: Ausbildung) (1st place, 135 uses), as it is the most prominent representative. In Russian, there is no suitable equivalent, since there is no corresponding reality. Despite the fact that in German Ausbildung means any kind of education or learning, in Russian texts the meaning of аусбильдунг is narrower, and this word is used only in one extremely specific meaning: secondary vocational education typical for Germany, during which a person studies and works simultaneously.

The Russian language simply does not have the possibility to express this in one word, and therefore the CS is functionally caused here. The variants of semantics and contexts here are slightly different from the word образование ‘education’ in Russian. So, the contexts of usage are more similar to the Russian word курсы ‘courses’: пойти на аусбильдунг – пойти на курсы ‘go to the courses’, закончить аусбильдунг – закончить курсы ‘finish the courses’, девочки с аусбильдунг – девочки с курсов ‘girls from the courses’, трудности на аусбильдунге – трудности на курсах ‘difficulties in the courses’. However, there are also contexts that are still closer to the word образование ‘education’: у меня аусбильдунг в правовой сфере – у меня образование в правовой сфере ‘I have an education in law’. In some cases, a syntactic construction with a semi-auxiliary verb is even calqued from the German language: аусбильдунг делает – Ausbildung macht (1).
Катерина написала, что тем, кто делает аустыльдунг государство помогает.
‘Katerina wrote that the state helps those who make courses (ausbildung).’

The spelling of Ausbildung in the Latin alphabet was found only three times, and in two of them the function of the CS was directive-metalinguistic (2). That is, the author introduced the term to those who do not know this word. Once more, Ausbildung was used together with the German adjective schulische ‘scholar’ (3), with which it forms a stable noun phrase, since there are two types of Ausbildung — duale (analogous to targeted training in Russia by one’s company) and schulische (specialties like medicine, pedagogy, and social work). It is difficult to unequivocally interpret what caused the usage of the Latin alphabet, but I can suggest that this is a quote from an official document that the speaker remembered in this form. If this is not the case, then the answer to the question lies rather in the word schulische: since adjectives are borrowed less often than nouns (Brehmer 2007), there was a small chance of its Cyrillic spelling (in my work there was only one such case), and the word schulische is linked to the top of the noun phrase.

(Auszubildung is a professional education… Ausbildung in Telekom costs more…)
Since the written transmission of CS in the majority of cases is mainly spoken language that was written down and not vice versa, I may be sure that this is due to the lack of a clear spelling system. Sometimes I may suggest that it is a deliberate distortion of the spelling like льбинслауф (German: Lebenslauf) ‘summary’. Such orthographical games are not new and have existed on the Russian Internet since the beginning of the 2000’s (Krongauz 2013).

There is also a problem with the endings -ер and -ор in the word бератор/бератер (German: Berater) ‘consultant’ (6, 7). This is due to the fact that in the Russian language there is a large number of words with -атер ending, denoting an actor, while there is no -атер ending. So, here it is the choice between folk etymology and accurate transliteration.

(6) …более не спрашивали мужского бератера
‘…asked no more for male consultant (Berater)’

(7) …Это даже не итойербератор.
‘…He’s not even taxes consultant (Steuerberater)’

It is also worth mentioning that in the German language there is a rule that all nouns should be written with a first capital letter. With the switching to the Russian letters, there is no consistency observed (8, 9, 10). The author can use both options in adjacent sentences (8). In the vast majority of cases, words written in Cyrillic begin with a lowercase letter, but German words written in Latin are always transmitted with a capital letter (10), even though in German online communication the entire text is often written in lowercase letters.

(8) … Когда Бевербунги пишут по всем известным шаблонам... Хороший бевербунг это и есть -…
‘...When the application (Bewerbung) is written according to all known patterns… A good application (Bewerbung) is what it is…’

(9) … какой то Амт ей ещё припазывал.
‘some state institution (Amt) also paid her extra.’

(10) В бафёг амта говорят что я сама виновата... А в Jugendamt говорят что это не их проблема.
‘In bafeg state institution (BAFÖG Amt) they say that I am guilty... And in the state institution of youth (Jugendamt) they say that this is not their problem. ’

Functional CS is characterized by "flagged code-switching" (Arnfast, 2003): it is expressed in comments, repetitions, or translations (11). The use of quotation marks in written speech also can be considered 'flagging' (12).

(11) К занятым сотрудникам всевозможных амтов (учреждений)...
‘To employees of various state institutions (Amt) (institutions)...’

(12) … другой студент искал переемщика "Nachmieter" хорошей квартиры...
‘another student was looking for a renter "Nachmieter" for a good apartment’

3 Morphology

Now let us delve into the morphological level. The most interesting situation here is with verbs (see Table 1.). All of them, with the exception of митовать (German: mieten) ‘rent’, occurred only once, which means that, regardless of how I define borrowing and CS, they are a kind of the latter. I also have the verbal noun абштоерование (German: absteuern) ‘reduction of the tax rate’.

Let us return to the nouns, and more specifically to their gender. My examples contradict what is written about the grammatical forms of borrowings in the work (Brehmer, 2007), which I mentioned in the beginning of this article. Firstly, in Brehmer's work, it is stated that borrowings do not take the neuter
gender, whereas the word \textit{konto} (German: \textit{Konto}) ‘account’ in the vast majority of cases acquired the neuter gender, although it is also possible to find variants with a masculine or even feminine gender. In all cases, with the exception of one, \textit{konto} does not decline. Also, a change of the initial form to \textit{konta} (15, 17) instead of the more frequent \textit{konto} was observed twice. I suppose that this happened due to the same pronunciation of the unstressed \textit{o} and \textit{a}, while the latter is the typical ending for the feminine nouns.

(13) \textit{Хорошо, когда \textit{konto} одно} (neuter)  
‘Good, when there is only one account (Konto)’

(14) \textit{Как мужчины и женщины относятся к общей \textit{konto}…} (feminine)  
‘What men and women think about the common account (Konto)’

(15) \textit{Значит \textit{konta} настоящая} (feminine)  
‘Then the account (Konto) is real’

(16) \textit{Если хотите бесплатный \textit{konto}} (masculine)  
‘if you want a free account (Konto)’

(17) \textit{…получать \textit{миту} просто на \textit{konto}} (feminine)  
‘to get rent (Miete) to the account (Konto)’

Secondly, considering the word \textit{праксис} (German: \textit{Praxis}) ‘practice’, Brehmer would have expected the masculine gender in this case, as the word ends in a consonant, but the examples show the opposite: in all cases, this noun acquired the feminine gender, as in German, both in Latin and Cyrillic script. It is also worth mentioning that this word is not declinable, which is quite expected for feminine words ending with a consonant.

However, morphology is not the only way to explain the choice of gender. This may be related with the relationship between a generic term and a specific instance of it. "The grammatical gender of inanimate nouns is motivated by intralinguistic factors, following the model that grammatical gender of a hypernym or an implied word effects on grammatical gender of hyponyms. (Strausov, 2006). This also applies to other examples mentioned below."

(18) \textit{Он свою \textit{праксис} открыл прямо в доме}  
‘He opened practice (Praxis) in the house’

(19) \textit{Каждая \textit{праксис} будет работать по 8 часов в день}  
‘Every practice (Praxis) will be opened for 8 hours a day’

(20) \textit{Проситься на практику в частную \textit{Arztpraxis}}  
‘to ask to get place in private practice (Praxis)’

One more word that is important to consider while talking about gender is the word \textit{мита} / \textit{мите} (German: \textit{Miete}) ‘rent’. There is variation in spelling here: one is closer to the German version \textit{miete} and the second one is adapted \textit{mita}. It is noteworthy that, regardless of the spelling, the word has a feminine gender. If \textit{Mite} is spelled like \textit{mita} then it is characterized by a complete set of inflections, while \textit{mite} is indeclinable.

(21) \textit{Сейчас в городах с дорогой \textit{митой}}  
‘Now in the cities with high rent (Miete)’

(22) \textit{Мита дороже}  
‘rent (Miete) is higher’

\footnote{Благодарю рецензента №3 за данное замечание.}
One of the cities with the highest rent (Miete)

It’s only rent (Miete) for building

The other words have the predicted gender and declension. The words "Ausbildung" and "Bewerbung", like most other abstract nouns and nouns meaning things, are declined as inanimate masculine nouns of the "table" type despite the feminine gender of the original word. It is also worth mentioning the genitive negation of the word Ausbildung (26). The presence of CS in marginal forms may indicate a really strong proficiency in vocabulary because the author of the comment freely defines Ausbildung as a noun with an abstract meaning.

I was denied a course (Ausbildung)

To find no courses (Ausbildung) for an obstetrician

What would you say about the application (Bewerbung)…

The essence comes down to the application (Bewerbung)…

Words that signify a person Hausmeister, Flüchtling, Berater, Polizist change according to the rules of declension of animate masculine nouns of the type "муж". It is worth mentioning that in most cases the word Flüchtling is used with plural ending, since the refugees are always described as a single group. Also, an example of the formation of the plural in a word written in Cyrillic with the German ending -е (31) was found. This was the only case of German inflection in Cyrillic spelling that was found in my data.

He ran afterwards to the caretaker (Hausmeister)

Free up apartments for refugees (Flüchtlinge)

There were no refugees (Flüchtlinge) before

Self-reflection

Meng and Protassova in their work (2005) cited a part from a dialogue between two migrants where they noted that migrants adopted the possibility of CS from other migrants who had arrived earlier. I do not deny that this may be true, but it really is not the case for everyone. In particular, one of my informants had difficulties communicating with her parents even before she met one of the Russian-speaking migrants. Therefore, it is possible to assert the existence of CS that is unrelated to the borrowing from other migrants.

Despite such a widespread usage of German vocabulary in the speech of Russian-speaking migrants, attitudes towards such use are ambiguous and controversial. Further in this article are examples of both a neutral-positive attitude (32), (33), and a negative one (34), (35) are listed. These examples were taken from the posts of my corpus and demonstrate highly subjective views that are typical for naive linguistics.
...language fully implements its communicative function when using authentic terminology. For me, "department" sounds clumsy when it is about some Rathaus/Amt/Behörde etc. For everyday life, "amt" is perfectly suitable.’

Some words are so common here that people prefer them to their Russian equivalents. For example, Anmeldung and Kündigung. To say Ausländerbehörde is faster than “a state institution for foreigners’.

There is a huge difference here: there are borrowed words of a language. There are proper names / names that can only be adapted to any language: Leipzig (Laizpiz), Gotica (Gothic, gotico) — these are all quite acceptable words for the Russian language. And they don't bother me in any way. Now find me at least in one Russian dictionary the word "Treff", which means a meeting/festival.

People then do not know how to communicate and express their thoughts in one of the languages. For example, Russians come to visit, and local people talk about some treff (Treff), mity (Miete), angeboty (Angebot), tsugi (Zug) and banxofy (Bahnhof).

5 Continuation of work

Actually, this work encouraged me to conduct additional research, which I started right after this one. As mentioned above, the community in “Вконтакте” is the largest of all the eligible active public pages nowadays. But it was not always the case. While looking for forum pages of Russian migrants in Germany, I found a big community on “LiveJournal”, where there have been almost 160,000 posts and comments since 2004. I created a new grabber that downloaded all this data into my database. This vast amount data has given me the possibility to confirm or refute my hypotheses, build up bi-gramm lists for found single-word insertions. More importantly, this can show how the vocabulary and worldview of the migrants have been changing over the last 16 years. Copious amounts of information allow us to conduct quantitative and qualitative research properly.

References


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